Centering Advocate Voices in the Development of Powered Together: **A Tool for Measuring Collective Power in Coalitions**





We facilitate meaningful learning and evaluation with and for our partners to advance equity and social justice.

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Session Flow

- Project background
- Our approach to participatory design
- Lessons learned
- Q&A





Overview of Child Care NEXT

Mission: Support states that are ready to mount longterm campaigns to achieve transformative change in their child care policies and funding.

Est.: 2021

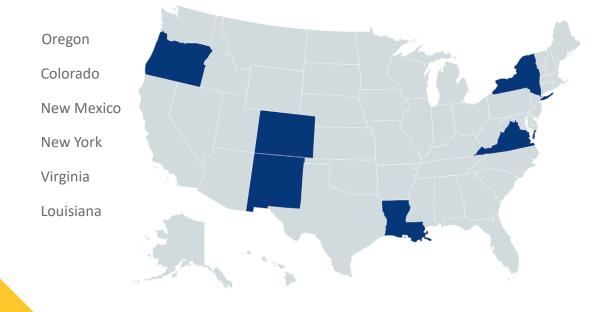
Members: Six state teams selected through a competitive process.

Evaluation Question

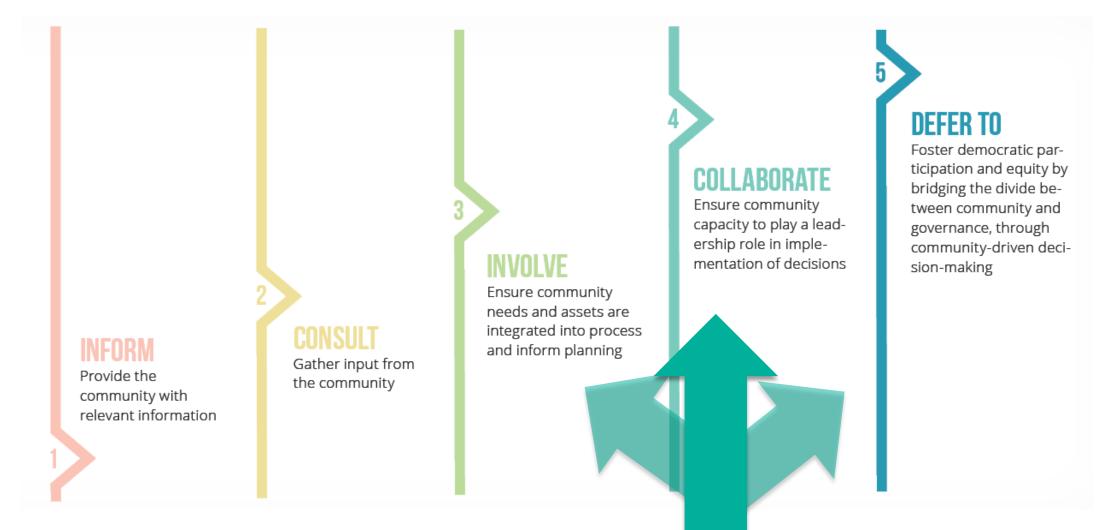
What does it look like to make progress in building collective power?

Then updated in collaboration with coalition members to:

What does redistribution of power to people with lived experience look like?



Where we fall on the Spectrum



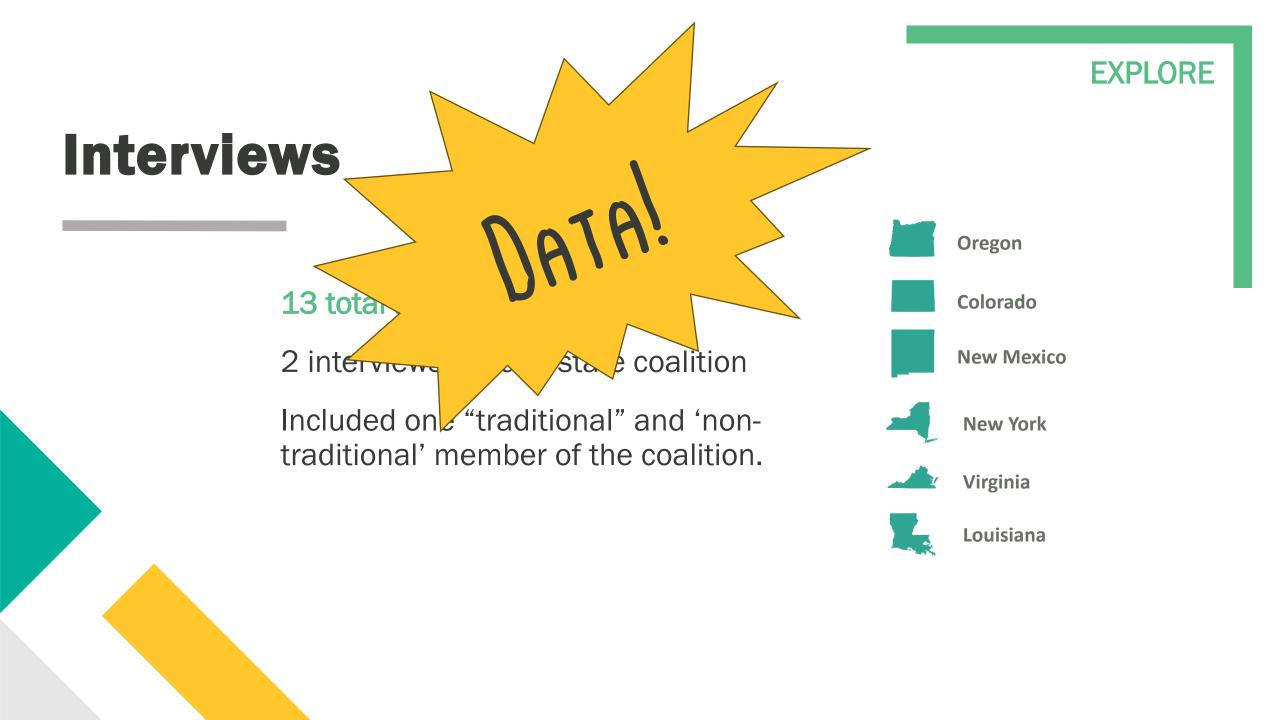
Rosa Gonzalez's Spectrum of Community Engagement to Ownership



Our Steps for Participatory Tool Design







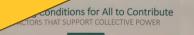


Understanding Collective Power Creating Conditions for All to Contribute FACTORS THAT SUPPORT COLLECTIVE POWER Strategies for Collective Power UNDERSTANDING COLLECTIVE POWER States' strategies to build ment where all can contribute of it. They are: inion, and geography. 1-7.5 'er mirror their definitions 1. Building political strength by bringing diverse groups together, and plicy asendas, and they et of voices. They ctive is valid." thin the processes of lations who have 2. Centering the most impacted populations to lead changes in child care. 4, NY, OR, VAJ with language justice, leadership training to step back and sittir lized locations, and coverin represen offering stipends "We collectively do little without all agreeing on it." - CC NEXT member in New York o make progress. fort to connect with whave learned that New Mexico recognizes that translator present. They emphasi as getting the presentation in Spanis as Berning the presentation in spanist presentation ahead of time if someone htranslating the chat. 12

EXPLORE

Convening tog

ALL PLANT



- States are creating an environment where all can contribute regardless of language, role in the coalition, and geography.
- Creating language access/justice for members (n=7. CO, LA, OR, VA, NM).
 - States are centering language by providing interpretation services at meetings and translation of documents for parents and providers so they can fully participate.

States are timing and locating meetings so parents and provider groups can participate (n=9. CO, NM, OR, VA, IA)

 States hold meetings outside of the 9-5 workday and choose meeting locations so they are central to all geographies represented in the coalition

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Colorado sometimes **leads meetings in Spanish** to "switch the power dynamic." This forces English speaking people to experience what it is like for Spanish speakers. When English is the dominant language, it "stifles opinions and creativity of those who have wisdom and intelligence."

Mart Law ment

New Mesico reco. A subscription of the second secon

Creación de condiciones para que todos contribuyan

FACTORES QUE APOYAN EL PODER COLECTIVO

TEMPC3

Los estados están creando un ambiente donde todos puedan contribuir sin importar el idioma, el papel o función en la coalición, y la geografía.

- Creación de acceso al idioma / justicia para los miembros (n=7. CO, LA, OR, VA, NM).
- Los estados se están enfocando en el idioma mediante el suministro de servicios de interpretación en reuniones y traducción de documentos para padres y proveedores para que ellos puedan participar plenamente.
- Los estados están agendando y ubicando las reuniones para que los grupos de padres y proveedores puedan participar (n=9. CO, NM, OR, VA, LA).

 Los estados realizan reuniones fuera de la jornada laboral de 9 a 5 y eligen lugares de reunión para que éstas sean centrales a todas las geografías representadas en la coalición.

Algunas veces, Colorado dirige reuniones en español para "cambiar la dinalmica de poder", Esto obliga las personas de había inglesa a experimentar lo due experimentan los hispanohabilantes. Cuando el inglés es el idioma dominante, esto "silencia las opiniones y la creatividad de quienes tienen sabiduría e inteligencia".

New Mexico reconoce que el acceso al idioma es mucha un traductor presente. Ellos enfatizan la **importancia de lo** como un como: obtener la presentación en idioma español y español de México, enviar esa presentación con anticipación si alguien tiene que acceder a su teléfono, y traducir el cha.

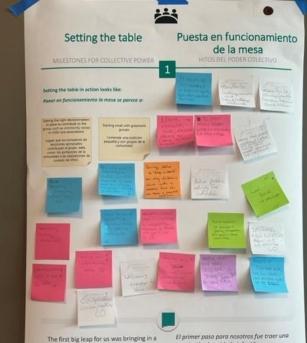


Financing **Directed by lived** • • Cohesion experience Safety and **Advocacy impact** milestones for trust COLLECTIVE POWER Setting the 90 Social impact table 14

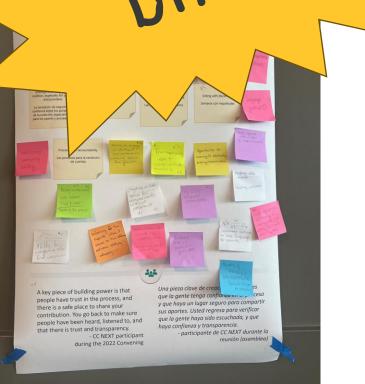
Milestones for Collective Power

Phase 2: GET CONCRETE

Convening togeth



The first big leap for us was bringing in a child care association...We recognized that while their values and politics are different than ours, they do share a lot of the same interests. - CC NEXT participant in New Mexico El primer paso para nosotros fue trate una asociación de cuidado infontil... Reconocimos que aunque sus valores y políticas son diferentes a los nuestros, ellos también comparten muchos de los mismos intereses - participante de CC NEXT en Nueva México



Advocacy progress Avances en la defensa de los derechos Advocacy progress in action looks like: Los avances en la defensa de los derechos se parec Apoyo del gobernador a un proyecto de ley We are reaching new milestones with Estamos alcanzando nuevos hitos con la engagement -each training more people participación: en cada capacitación hay are involved and some people come back más personas involucradas y algunas to learn more. vuelven para aprender más. - CC NEXT participant in Virginia - participante de CC NEXT en Virginia

GET CONCRETE

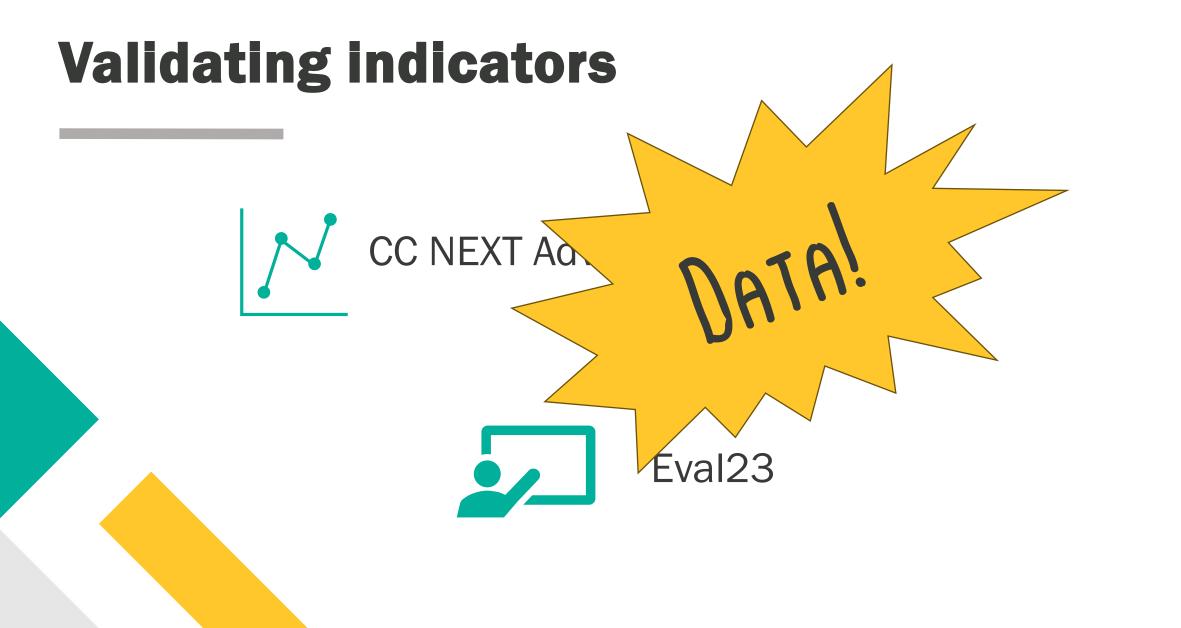
GET CONCRETE

Initial indicators

We referenced other literature to bring in indicators relevant to the concepts important to coalition members.

- CC Next Milestones Indicators Findings
- <u>Spectrum of Community Engagement to Ownership</u>. Facilitating Power.
- <u>Voice-In, Voice-Out: Constituent Participation and Nonprofit Advocacy</u>. (Guo & Saxton)
- <u>Power Building</u> in the Community Change Power in Places Initiative: Framework and Strategies. *Innovation Network*.
- Measuring Collective Impact. FSG.
- <u>Promoting and Assessing Value Creation in Communities and Networks</u>: A Conceptual Framework. *Health Res Policy Sys.*
- Building Collective Power. Innovation Network.
- CC NEXT Core Principles RFP Rubric
- <u>Racial Equity Toolkit</u> Collective Impact Forum.
- AECF <u>REI Action Guide</u>
- Racial Equity Framework FINAL (fairchance.org) Fair Chance.
- <u>RacialJusticeImpactAssessment_v5.pdf (raceforward.org)</u> Race Forward.





Financing

• Level and type of financial compensation to parents and providers

 Extent to which participants contributed and agree with the funding

Cohesion

- Extent to which members can articulate the coalition's
- Extent to which members feel solidarity and collaboration toward a common purpose and vision

Safety and trust

- Extent to which members can be authentic and honest
- Extent to the coalition operates transparently and with clear rules of engagement.

Setting the table

- Diversity of the table
- Extent to which new members are invited and welcome to the coalition

milestones for COLLECTIVE POWER **Collective Power Indicators**

GET CONCRETE

Directed by lived experience

- Extent to which those with lived experience have leadership and decision-making power
 - Extent to which state coalitions prepare those with lived experienced to lead

Advocacy impact

- Level of campaign engagement
- Number of racially diverse partnerships

Social impact

- Increased funding for solutions
- Extent to which are better off



Collective Power Framework

Phase 3: TOOLS

Piloting a tool to m

Distributed to a subset of coalition members in multiple states

s are seving their coalition tables with diverse string to welcome different voices and center grassroots, oviden as decisionmakers.

Active Power

TOOLS

Definitions list

groups or

parents, a

Child

* 12. We want to understand the makeup of your CC NEXT coalition. On a scale of 1-5, with 1 being 'strongly disagree' and 5 being 'strongly agree', please rate the statements below.

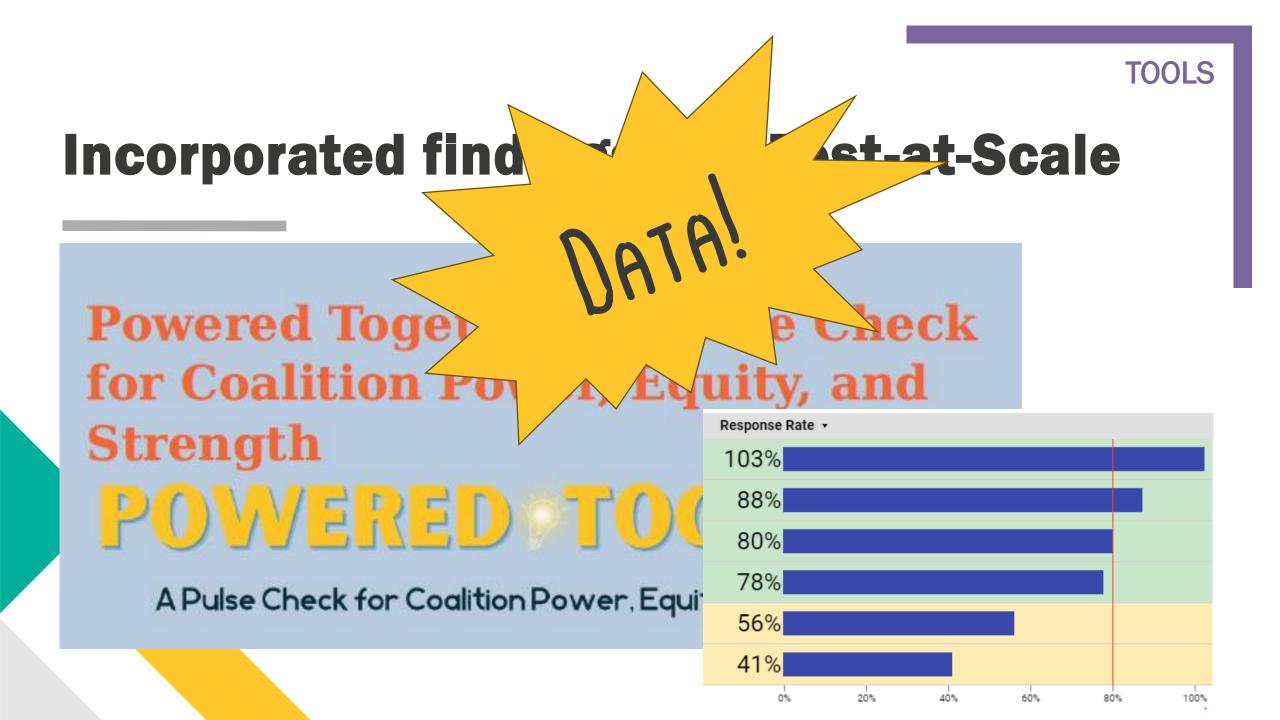
	Strongly disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Don't know/Not applicable
I feel that the representation of groups in my CC NEXT coalition is well-balanced.	0	0	$^{\circ}$	0	0	0
My CC NEXT coalition includes						

TOOLS

Pilot reflections

Q#	VAR	Q#	Variable	Correlation
12	MKUP2	13	PART1	0.286
12	MKUP13	13	PART10	0.538
12	MKUP17	12	MKUP26	0.381
12	MKUP 21	13	PART7	-0.125
12	MKUP22	12	MKUP27	0.535
12	MKUP25	13	PART14	0.447
13	PART6	13	PART4	0.401
17	RELA1	19	SAFE4	0.927
17	RELA2	17	RELA7	0.492
17	RELA9	19	SAFE1	0.189





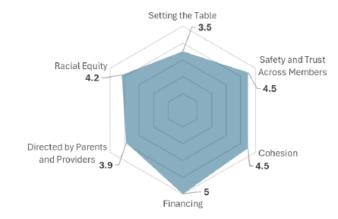
Created reflection guide and data snapshot to share back data

Coalitions will receive their data snapshots next month!

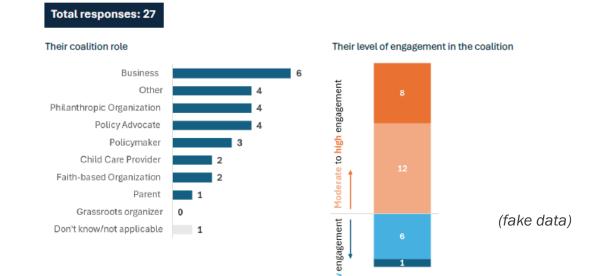
Your State Collective Power Snapshot

These are your overall scores for each milestone (out of 5).

Financing was your coalition's highest rated milestone; Setting the Table was your lowest.



This is who responded to the Powered Together tool from your coalition.



TOOLS

Our Steps for Participatory Tool Design



Phase 2: Get Concrete

Identify milestones and indicators Validate and build on indicators

Interviews with coalition members Compile definition of collective power and understanding success and challenges Brainstorm milestones for collective power Phase 3: Build learning & reflection tools

Pilot tool

Design meeting with pilot participants Test-at scale with all coalition members Data snapshot & reflection guide



Connecting with states directly

- Participatory approach led to insights we could not have come up with otherwise.
- It's challenging to balance the unique context in states with identifying common factors (indicators)
- Long periods without experiential data from states left us feeling disconnected

Engaging in this work with intention

- Multiple rounds of data collection allowed us to course correct and build on established learning
- The learning was not just for us we saw states learning from each other too!

Navigating Power Dynamics

- It was great to have a funder who was bought-in, but they had their own funders and challenges to navigate.
- As evaluators, we had to practice letting go of our power, too.



Emerging Questions

1. Whose responsibility is it to build collective power? How has the participatory design of these tools supported their use of them?

2. How can collective power (and this framework) show the ebb and flow natural to group dynamics?

3. How should advocates continue to engage with this framework and tool to support its evolution?

What's next

- 1. States reflect on their data using the reflection guide and state snapshots
- 2. Self-assessment tool (free and accessible!)

Learn more: Collective Power opportunity indicators and framework

Visit www.link.tree/Innonet_eval



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Sign up for monthly evaluation resources

POWERED TOGETHER~~

A Pulse Check for Coalition Power, Equity, and Strength



Let's plug in!